

# Final Project Report

## Understanding the Issues: An Online Global Education Resource

Submitted to the Longview Foundation on behalf of TakingITGlobal

**HIV/AIDS**  
Health & Wellness

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*Inform yourself on important global issues.*

- Art & Media
- Peace, Conflict & Governance
- Health & Wellness**
- SUB-ISSUES
  - + Diet & Nutrition
  - + Diseases
  - + Fitness & Sport
  - + HIV/AIDS
  - + Maternal Health & Child Mortality
  - + Sexuality
  - + Substance Abuse
  - + Traditional and Conventional Medicine
- Environment & Urbanization
- Human Rights & Equity
- Technology & Innovation
- Learning & Education
- Work & Economics
- Culture & Identity

**Notable Quotes**

*Let me be frank. To give up would be irresponsible, simply unforgivable. The battle against AIDS is a battle for life. It is recognizing that every life is precious in every corner of this world.*

"When the history of our times is written, will we be remembered as the generation that turned our backs in a moment of a global crisis or will it be recorded that we did the right thing?" - Nelson Mandela

HIV stands for Human Immunodeficiency Virus. This virus is transferred from person to person when an HIV positive individual's blood, semen, vaginal fluids, or breast milk comes in contact with another person's bloodstream (through the mouth, throat, or breaks in the skin). This viral infection usually occurs during unprotected sexual activity, but can also occur between an HIV/AIDS positive mother and her child, through an unsecure blood transfusion, and by sharing used needles.

Once infected it takes as long as 8 to 10 years for the Human... [\(more\)](#)

[Printer Friendly Version](#)

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**Resources On TIG**

- Organizations
- Events
- Toolkits
- Books
- Panorama
- Global Gallery
- Blogs
- Projects
- Groups

- A Broken Landscape: HIV & AIDS in Africa by Gideon Mendel
- AIDS and HIV in Perspective: A Guide to Understanding the Virus and Its Consequences by Barry D. Schoub
- AIDS in the Twenty-First Century: Disease and Globalization by Tony Barnett, Alan Whiteside
- HIV and AIDS in Africa: Beyond Epidemiology by Susan Craddock, Jayati Ghosh, Joseph R. Oppong, Ezekiel Kalipeni
- HIV/AIDS in South Africa by Saim Karim, Quarraisha Karim
- Letting Them Die: Why HIV/AIDS Prevention Programmes Fail (African Issues) by Catherine Campbell
- Making an Impact in HIV and AIDS: NGO Experiences of Scaling Up by Jocelyn Dejong
- Nutrition and HIV: A New Model for Treatment by Mary, M.d. Romeyn
- Better Prevention: Reducing HIV Transmission

**Our Partners**

**Global Youth Coalition on HIV/AIDS (GYCA)**

The Global Youth Coalition on HIV/AIDS (GYCA) empowers young leaders in HIV/AIDS with the knowledge, skills, resources and opportunities they need to be successful agents of change in their...

**Guide to Action**

**Download PDF**  
4 MB

## LONGVIEW FOUNDATION

for Education in World Affairs and International Understanding, Inc.

### Final Report

Please use this form or a separate document organized into the same categories, to provide a final report on the grant you received from Longview. If you have any questions, feel free to contact Betsy Devlin-Foltz, Program Director at [gloaled@longviewfdn.org](mailto:gloaled@longviewfdn.org) or 301-681-0899. Thank you.

<b>Organization</b>	<b>TakingITGlobal</b>
<b>Project Description</b>	Understanding the Issues: An Online Global Education Resource
<b>Grant Category</b>	
<b>Goals</b>	<p><i>What were the original goals of the project?</i></p> <p>The ‘ Understanding the Issues’ section of TakingITGlobal officially re-launched in 2007 as a more interactive resource for youth seeking to learn about global issues, in both formal and informal educational settings.</p> <ul style="list-style-type: none"> <li>- Create a comprehensive online knowledge resource on global issues including both current, reliable information from reputable sources and inspiring youth-created content, accessible and relevant to youth aged 13-24.</li> <li>- Foster sustainable partnerships with leading NGOs and research institutes, creating the tools necessary for them to easily and quickly share their latest research and publications with the TIG community.</li> <li>- Facilitate youth dialogue and expression on global issues by implementing collaborative editing (wiki) functionality and links to exceptional youth-created content from the TIG community.</li> <li>- Promote media literacy skills through the development of educational resources that will serve as a companion or primer for using the site.</li> <li>- Connect the project with our growing community of educators, promoting this project through the TIGed.org education portal and at relevant conferences and events.</li> <li>- Catalyze increased civic participation among youth as a result of increased knowledge and awareness of global issues.</li> </ul>
<b>Main Activities &amp; Timeline</b>	<p><i>Please briefly describe the activities and any changes from the original plan.</i></p> <ul style="list-style-type: none"> <li>- The ‘Understanding the Issues’ section of TakingITGlobal.org was officially redesigned and re-launched in the fall of 2007, following months of planning and iterative tech and design work.</li> <li>-The managing editor alongside with nine issue editors and two language coordinators were hired in the fall of 2007 and responsible for researching and adding content across the issues pages and the wiki (collaborative editing) system. (See Appendix 1 for list of editors)</li> <li>- Editors prepared updated content for each issue-page and uploaded online in a wiki-based format. The wiki version of content is linked to from a static version of the content in order to allow for quality control and review of changes.</li> </ul>

- The managing editor, in conjunction with the online community partnerships coordinator, developed organizational partnerships around specific issue pages, encouraging partners to share their data, content and expertise.
- We invited credible Academic Advisors from major universities on a monthly basis that reviewed and advised us about the content on our pages. (see Appendix 2 for bios)
- Starting in November 2007, we began featuring issue pages on a monthly basis in order to increase content and engagement activities, with the assistance of our NGO partners. The organizations that served as content partners on monthly featured issues include: FreeDimensional, Youth Voices, GYCA, Peace X Peace, AIESEC and Facing History and Ourselves. (see Appendix 3 for details)
- We also recognized and commemorated U.N. International Days within our Understandings sections.
- Our education team, with the project team and teacher advisors is currently finalizing a primer for developing media literacy skills in the classroom. Throughout the project, educators utilizing TIGed.org were able to access the updated content and interactive activities as part of the Understanding Issues section. The project was promoted at various educator conferences including:
  - North American Council of Online Learning - Virtual School Symposium
  - National Council on the Social Studies Conference (NCSS)
  - MacArthur Foundation Public Forum on Digital Media & Learning
  - International Studies Schools Association Conference (ISSA)
  - Northwest Council for Computer Education Annual Conference (NCEE)
  - National Educational Computing Conference (NECC)
- The only deviations from the original plan were the replacement of several issue editors for a variety of personal reasons, and a delay on the media literacy primer, caused by a delay in the initial launch of the resources and a refocusing of our limited capacity in the first months of the project. We are now expecting to launch the primer in September 2008.

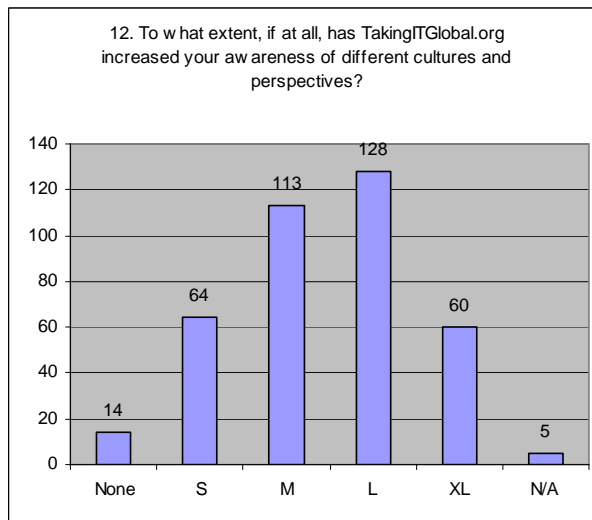
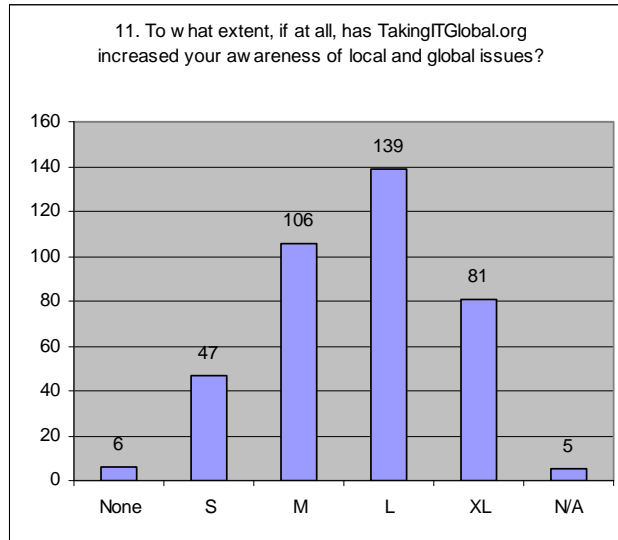
**Evaluation of Outcomes**

*Please describe how the project was evaluated. Were the expected outcomes achieved? Were there any unexpected outcomes?*

- We were successful in creating a comprehensive online resource which received approximately between 50,000- 140,000 hits per month, with climate change, human rights and HIV/AIDS being the most popular issues. We also had a 35% increase in external resources (Weblinks, Articles and Multimedia) over the previous version.
- We catalyzed participation using inspiring youth-created and youth-focused content within the TakingITGlobal community, complementing the wealth of external publications. We engaged youth in discussion forums, petitions, writing or art in the Global Gallery and Panorama section and also in making commitments, all relevant to each separate issue.
- In reviewing the results from impact evaluation survey conducted among the members of TakingITGlobal (with 750 respondents), we have strong indications that young people

are benefiting from our improved online global education resource.

TIG's impact is strongest at increasing respondents' awareness of local and global issues (57.3% choosing top 2 selections, and only 13.8% choosing bottom 2 selections). A small majority of respondents (50.5%) also felt that TIG enabled them, to a large or very large extent, to express their ideas and thoughts, while only 19.0% felt that this had been accomplished to little or no extent.



Member Quotes:

*"In TakingITGlobal you learn a lot by saying and writing what you want to say but also by reading what all the people from the world want to communicate. It helps you getting information from places that are far away by land but very close by the web".*

*"I have seen how sheltered we are in America by personally talking to others from around the world."*

*"It has made me much more culturally aware and has opened my eyes to problems that I never knew even existed and has given me the tools to help make a difference."*

*"I believe the main impact that TakingITGlobal.org has had is an awareness of modern global problems that need to be addressed, and I feel that TakingITGlobal is a way to bring some attention to issues that are worth discussing."*

Educator Quote – *"Today, there's really no field where you don't need to have a global perspective, and we need to incorporate this into our educational programs. That's an important aspect of TIG and TIGed: the ability to bring people together internationally to better their understanding of one another and the issues that are important to them. I've certainly been telling a lot of people about the site, and I believe that the more that educators know about this opportunity, the more that they can incorporate different media and different ways of knowing and sharing into their teaching."* - Jane Dougan, Canada

- Our TIGed activities database is now populated with over 100 lessons created by both teachers and various partner organizations. Many of the posted activities reference specific Understanding Issue sections. (see Appendix 4)  
<http://www.takingitglobal.org/tiged/activity/>

Unexpected Outcomes:

- As a result of the project and our desire to strengthen linkages between understanding issues and taking local actions, we developed a new section of our site called 'Commit to a Better World' which was catalyzed as a result of the project and has moved beyond our own website, as an application launched on facebook.

- We were able to involve our issue editors in contributing materials for a major project on the Human Rights 60<sup>th</sup> Anniversary Project sponsored by **Canadian Association of Statutory Human Rights Agencies (CASHRA)**. The Human Rights & Equity issue also received much recognition due to this. Please see the project page to learn more:  
<http://www.takingitglobal.org/themes/udhr60>

**Dissemination & Follow-up**  
(if applicable)

*How were the results of the project disseminated? What plans do you have for continuation of activity beyond the grant period?*

- TakingITGlobal has a social network of **202,750** members in **261** countries and across **811** schools, we intend to share the results among our networks and continue to engage our members in growing the content and ongoing activities.
- Thanks to an in-kind donation of advertising, TakingITGlobal and the Understanding the Issues section received exposure through Google's popular search engine. A total of **462,132** ads were served by Google AdWords system. We are hoping to have a continued support through ad donations from Google.
- Our Understanding Issues section will continue to be promoted as a resource and be listed in materials disseminated to thousands of teachers through conferences including the National Educational Computing Conference and the National Council for the Social Studies' annual conference.
- From the perspective of sustainability, Understanding the Issues has been mainstreamed as a core part of our online community and monthly activities. It is the primary means by which users view content by issue, so the pages are expected to continue to receive heavy traffic.

<b>Additional information</b>	<ul style="list-style-type: none"> <li>- We would like to continue to maintain an editorial team in order to keep content and resources updated on an ongoing basis. Several of the issue editors have agreed to remain involved on a completely voluntary basis, which will allow us to continue to update content and monitor wiki pages, albeit at a slower rate.</li> </ul>	
	<p>1) If applicable, please share or attach any other important information generated by the project, including materials that would be of use to others in the field that can be added to the Longview website.</p> <ul style="list-style-type: none"> <li>- Link to our main Understandings page: <a href="http://www.takingitglobal.org/understand/">http://www.takingitglobal.org/understand/</a></li> <li>- Links to monthly featured themes can be found in Appendix 3</li> </ul> <p>2) Did the project highlight any additional needs or generate new questions for the field?</p> <p>In one of the interviews conduct with an active member of TakingITGlobal, it is clear that we are providing an important opportunity for learning about the world, in a way that is collaborative and interactive. Fiona from New Zealand explains:</p> <p style="padding-left: 40px;">“TIG is a fantastic place to get ideas and knowledge: not only is there Understanding Issues, which is really great for learning about issues that I'm not very knowledgeable about, there are also TIG members who are just absolute fountains of knowledge. Recently, I've been looking at the role that young people play in conflict and conflict mediation, especially in Africa. So I went on TIG and spoke with as many members as possible, doing interviews, collecting personal experiences, having discussions, and getting feedback, and I've been amazed by some of the really inspiring (and sometimes truly tragic) stories that I've heard.”</p> <p>With the rise of usage in social networking sites such as Facebook, there are continued questions about the value and contribution that peer-to-peer environments can make towards civic engagement and global education. Moving into the future, we are interested in the continued exploration of how to balance the appropriate combination of self-directed and facilitated learning experiences that provide access to quality content and opportunities for content creation.</p>	
<b>Financial report</b>	<p>Please attach a financial report following the same format as the original budget indicating the manner in which the funds have been spent. Use this space to explain significant deviations, if any, from the original budget.</p>	
<b>Signature of Project Director</b>		Date: August 1, 2008
	Name: Jennifer Corriero	Title: Executive Director

## **Appendix 1: Understanding Issues Editorial Team**

### **Incia Zaffar, Managing Editor**

Incia Zaffar oversees a team of nine issue editors and two language translators residing around the world and works virtually with them to inform youth about global issues. Incia graduated in Political Science from York University. She previously was an intern at the World Federation of United Nations Associations (WFUNA) as their first Youth Co-ordinator. She has also served as Secretary to NGO Committee on Youth to the United Nations. She was selected as a Member and Chairperson of a Youth Advocacy Team for Civil Society Mid-Term World Report on the Culture of Peace in 2005. In 2006, She acted as Chair of the Youth Pre-conference organized by the Toronto YouthForce and the International AIDS Conference Youth Programme 2006.

### **Abhijith Jayanthi, Work and Economics**

Abhijith is currently an undergraduate student at the IIT Delhi, India. He holds a diploma in Advertising and Public Relations from the National Institute of Labour Education and Management, India. Abhijith is involved with TakingITGlobal as Work and Economics Editor and also as Events and Open Forums Editor for TakingITGlobal. He has been actively involved with youth issues and strongly advocates that youth possess potential that should be tapped to create a greater impact for the cause.

### **Ashley Grant, Arts and Media**

Ashley holds a B.F.A. (Concordia University) and an M.A. (Carleton University) in Film Studies. She is interested in the relationships between art, media and culture, in particular the expression of culture and politics through film. Since graduating she has worked in both IT and publishing and hopes to focus on the production of educational books and online tools. Originally from Canada, she has spent the last three years living abroad in the United Kingdom and Hong Kong.

### **Ceren Gergeroglu De Torres Huerta, Human Rights and Equity**

Ceren Gergeroglu is from Ankara, Turkey, currently residing in Zaragoza, Spain. She recently graduated from the International Relations Department at Middle East Technical University, Ankara. She is studying for her Master's Degree at the University of Zaragoza on Management of Politics and Cultural Projects. Ceren has been an active member of AEGEE (European Students Forum) network for six years. She has participated in and organized many international volunteer projects, and has been involved with TIG since the 3rd World Youth Congress in Scotland in 2005.

### **Crystal Wong, Culture and Identity**

Crystal is an undergraduate student working towards a Bachelor of Commerce at the University of Calgary, currently she doing an exchange by studying abroad at the Hong Kong University of Science and Technology. She is currently involved with AIESEC, a not-for-profit organization that focuses on leadership development for students.

### **Jonathan Frank, Environment and Urbanization**

Jonahan was born and raised in Toronto, ON and have spent time living in Halifax, NS and Vancouver, BC. Over the years he has become increasingly concerned by many of the serious issues facing humans around the world, particularly those involving the degradation of our planets environment. He strongly believes that the youth of today have the power to create a better world for future generations.

### **Stephanie Penev, Learning and Education**

Stephanie joined TakingITGlobal in February 2006, when she started as a co-op student. She undertook the role of the Education Program Assistant for TIGed and facilitated with pre-launch preparations for Understanding the Issues. In the future, she plans to converge her interests in graphic design and international issues, social networks and youth activism to design meaningful, relevant work that will improve our collective society.

**Lan Tham Vi, Spanish Language Coordinator**

Lan Tham Vi was born in Vietnam and raised in Spain, and holds a B.A. in Art history from Universidad Autónoma de Madrid. She has published several articles in art catalogues in Spain, and believes in the social role of art making and that art practices are not limited to the artistic arena, and can be found in other fields such as education, community action and urban development.

**Mary Anne Vinente de Matos, Technology and Innovation**

Mary Anne Matos is a Radio and Television student at Faculdade Cásper Líbero, in Brazil. She was born and raised in São Paulo. She works as an editor for her college's online publication, and also is interested in social activism and technology, currently working at MobileFest and the MobileActive conference.

**Lily Luan, Peace, Conflict and Governance**

Lily is currently pursuing her Masters student at Carleton University in legal studies with a focus on UN peacekeeping. She has a strong passion for international social justice issues. She has held different positions at the Canadian Human Rights Commission for three years.

**Sheridy Leslie, Health and Wellness**

Sheridy is currently finishing her Bachelor of Arts degree in both Psychology and Law and Society at York University. She holds a previous Bachelor of Science degree in Biotechnology with a minor in Anthropology from the University of Toronto. She has been awarded the Duke of Edinburgh's Gold Award and the Dr. Wilson A. Head scholarship for her leadership in the community and commitment to social justice. Sheridy is passionate about empowering youth to help bridge the gap between diverse peoples, cultures, and global communities.

**Simon Gargonne, French Language Coordinator**

Simon completed a Master in International Relations from Laval University. He worked as a research assistant on Global Environmental Governance for the Canadian Research Chair in Environmental Law, and has experience with various NGOs. At TakingITGlobal he previously served as Francophone Community Facilitator in 2006 for telecentre.org, an IDRC program that supports initiatives to bridge the digital divide in developing countries. Now Simon is an environmental researcher on Corporate Social Responsibility.

## **Appendix 2: Understanding Issues Academic Advisors**

### **Kirsty Duncan, Academic Advisor, Climate Change**

Dr. Kirsty Duncan is an Associate Professor, Health Studies, at the University of Toronto, and the former Research Director, AIC Institute of Corporate Citizenship, Rotman School of Management; she is also an Adjunct Professor at Royal Roads University. She is an international speaker, who has lectured for such organizations as National Geographic (United States of America), the Japanese Government, and the Young Presidents Organization (Portugal). She currently sits on the Advisory Board for Pandemic Flu for the Conference Board of Canada and the University of Toronto.

### **Yara Ghossein, Academic Advisor, HIV/AIDS**

Yara Ghossein is an independent public health professional with over ten years' experience. She has worked as a consultant in academic, non-profit, and private settings. Her areas of focus are HIV/AIDS, reproductive health, and adolescent development. For the last several years, she has been a consultant for UNICEF, providing technical and strategic inputs for UNICEF's global programming agenda on HIV prevention for young people. Before becoming a consultant, she worked on a CDC-supported HIV-prevention evaluation project in New York, and for International Medical Corps in Kosovo, where she oversaw programming in nine youth centers serving approximately 8,000 youth daily. She earned a Master of Public Health degree from the Mailman School of Public Health at Columbia University.

### **Cameron Norman, Academic Advisor, Agriculture & Food Security**

Dr. Cameron Norman is an Assistant Professor in the Department of Public Health Sciences at the University of Toronto and the Director of Evaluation for the Peter A. Silverman Global eLearning Program. He is also principal investigator with Youth Voices Research. Dr. Norman's research focuses on public engagement and community development for health using information technology. Over the past year, food security and related social issues have become key areas of focus in Dr. Norman's work. In particular Dr. Norman is the lead investigator of a collaboration with the Royal Winter Fair and the Glocal eHealth Innovation Network, engaging youth in dialogue about food, agriculture and the environment.

### **Dirk Matten, Academic Advisor, Corporate Social Responsibility**

Dr. Dirk Matten is Full Professor and holds the Hewlett-Packard Chair in Corporate Social Responsibility and is a Professor of Policy at the Schulich School of Business, York University, Toronto. Dirk has taught and done research at academic institutions in Australia, Belgium, Britain, Canada, the Czech Republic, France, Germany, Italy and the US. He has published widely in the area of CSR, his latest book 'The A to Z of CSR' has just been published and is the first complete reference guide for CSR practitioners.

### **Alana Tiemessen, Academic Advisor, Genocide**

Alana Tiemessen is a PhD Candidate in the Department of Political Science at the University of British Columbia (Vancouver, Canada). Her research and teaching focuses on genocide, human security, and transitional justice in post-conflict societies. Alana's doctoral dissertation addresses both local and international mechanisms of accountability for genocide and crimes against humanity committed in Rwanda, East Timor and Cambodia. She received a doctoral dissertation fellowship from the Canadian Consortium on Human Security (CCHS). This funding enabled her to conduct field research in Rwanda on the local Gacaca courts, which seek to hold perpetrators of genocide accountable in their communities.

### **Parissa Safai, Academic Advisor, Fitness and Sport**

Dr. Parissa Safai is an Assistant Professor in the School of Kinesiology and Health Science, Faculty of Health, at York University. Her broad research interests include the socio-cultural study of sport at the intersection of risk, health and healthcare. This includes researching the negotiation of treatment between athletes and clinicians, investigating the social organization of sport medicine, and understanding the ways in which the material conditions of life (also referred to as the social determinants of health) impact athletes' health and well-being.

### Appendix 3: Monthly Theme Schedule and Key Activities

#### **November 2007 - Climate Change**

<http://issues.takingitglobal.org/climate>

As part of our monthly theme we launched our Guide to Action Climate Change that will help our members make important changes, in their own lives and in their own communities, that can help reduce the harmful environmental impact of Climate Change.

[http://tig.phpwebhosting.com/guidetoaction/Climate\\_Guide\\_to\\_Action\\_en.pdf](http://tig.phpwebhosting.com/guidetoaction/Climate_Guide_to_Action_en.pdf)

In December, TakingITGlobal's Climate Change project manager attended the annual UN Climate Change Conference in Bali, Indonesia.

#### **December - HIV/AIDS**

<http://issues.takingitglobal.org/hiv>

Intl Day: December 1 - World AIDS Day

Partner: Global Youth Coalition on HIV/AIDS - a network that empowers young leaders in HIV/AIDS with the knowledge, skills, resources and opportunities they need to be successful agents of change in their communities.

Project Stitch Contest was promoted as a youth-focused HIV awareness project brought to you by AIDS Vancouver and YouthCO AIDS Society. The Digital AIDS Quilt is a multi-media collage created by young people. Now 289 pieces strong, this quilt expresses our experience and understanding of HIV's impact.

#### **January 2008 - Agriculture and Food Security**

<http://issues.takingitglobal.org/food>

Partner: Youth Voices - the Youth Engagement Unit of the Centre for Health Promotion, University of Toronto. Youth Voices seeks to promote Youth Engagement, Expression, Empowerment and Exchange through youth-driven media and participatory research. Youth Voices works locally and internationally to involve young people from diverse backgrounds in issue identification, community action and global education. Our focus is on the use of media arts and technologies for community development and applied research. This "youth in action" approach combines youth engagement, youth media, e-Health and knowledge exchange through evidence-based resources and best practices.

#### **February - Corporate Social Responsibility**

<http://issues.takingitglobal.org/csr>

Partner: AIESEC International - Present in over 800 universities in over 90 countries and territories, AIESEC, the world's largest student organization, is the international platform for young people to discover and develop their potential so as to have a positive impact in society.

February 21st 2008, we organized a live chat discussion on CSR with the following guests:

\*Allyson Knox, Academic Program Manager, US Partners in Learning, Microsoft Corporation

\*Monika Gmucova, AIESEC International

\*Kristle Calisto-Tavares, Inspired Practice

\* Martha Garriok, Program Manager, Cisco Systems

#### **March - Women's Rights**

<http://issues.takingitglobal.org/women>

Intl Day: March 8 - International Women's Day

Partner: Peace X Peace ("peace by peace") - the largest international organization using the Internet to empower women of different cultures through communication. It is unique from other organizations—the conversations are mutually beneficial exchanges between peers based in the power of communication to change perceptions, make strangers into friends, and lead to collaborative actions.

Featured Commitment that we promoted in our newsletter: 'Learning more about women's history'.

### **April - Genocide**

<http://issues.takingitglobal.org/genocide>

Intl Day: April 7 - World Health Day and April 25-27, 2008 Global Youth Service Day (GYSD)

Partner: Facing History and Ourselves. On April 11, 2008 we hosted a discussion between Arn Chorn Pond, a survivor of the Cambodian genocide who has devoted his life to peace education. A podcast of this event can be found at: <http://fho.freerangegraphics.com/ArnPodcast.htm>

### **May - Freedom of Expression**

<http://issues.takingitglobal.org/expression>

Intl Day: May 3 International Press Freedom Day

Partner: freeDimensional - a platform of collaboration for linking artistic communities to social justice movements globally.

Partner: Project Ijtihad's Agents of Moral Courage - the progressive Muslim organization founded by author, filmmaker and dissident Irshad Manji. Project Ijtihad's mission is to bring reform-minded Muslims and non-Muslim allies together to explore the most challenging issues of our time. For example - can faith coexist with freedom of expression? What responsibility do we have to dissent within our own communities for the sake of a greater good?

### **June - Child Labour**

<http://issues.takingitglobal.org/childlabour>

Intl Day: June 12 - World Day Against Child Labour

Partner: International Labour Organization - our partner for the Child Labour issue with their role of helping to provide informative content that will guide members towards action that can be taken on Child Labour, including the SCREAM toolkit (available in French and Spanish) and Featured Discussions on child labour and agriculture and child labour income

## **Appendix 4: Examples of Learning Activities posted on TIGed**

Alleviating Poverty created by Karen Eini (educator)

<http://www.takingitglobal.org/tiged/activity/view.html?ActivityID=249>

Child Soldiers: A Webquest created by the United Nations Cyber Schoolbus

<http://www.takingitglobal.org/tiged/activity/view.html?ActivityID=171>

Diversity Toolkit created by Darren Lund (educator)

<http://www.takingitglobal.org/tiged/activity/view.html?ActivityID=131>

Food Security, Nutrition and Health created by the Canadian Physicians for Aid and Relief (CPAR)

<http://www.takingitglobal.org/tiged/activity/view.html?ActivityID=287>

Graph our Litter created by Shelly Mediratta

<http://www.takingitglobal.org/tiged/activity/view.html?ActivityID=51>

In His/Her SHOes created by TeenNet as part of Section Tobacco Control project

<http://www.takingitglobal.org/tiged/activity/view.html?ActivityID=63>

Malnourishment and Poverty created by UN Millennium Campaign

<http://www.takingitglobal.org/tiged/activity/view.html?ActivityID=233>