TakingITGlobal is a registered charitable organization in Canada (8666 86991 RR 0001), and has 501(c)(3) charitable status in the United States.

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TABLE OF CONTENTS

4  A Message from the Governor General
5  A Message from the Board of Directors
6  A Message from the Co-Founders
7  Mission & Vision
8  Online Community
11 Member Story: Joel Kalpram
12 Education Programs
15 Educator Story: Dave Meehan
16 Local Engagement
20 Issue-Based Initiatives
25 Organization Story: Youth Employment Summit
26 Technology Collaborations
27 Media & Recognition
28 Supporters & Partners
30 Financial Review
33 TakingITGlobal Team
During my travels, young people have made it abundantly clear to me that they are eager to engage their fellow Canadians in discussions and lead the charge to create a better country. Over the past year, TakingITGlobal has gone to great lengths to provide youth in Canada and abroad the opportunity to voice their opinions, to work towards common ground, and to discuss issues that will have an impact on their future.

New technology has allowed youth to become instant citizens of the world, communicating across great distances and uniting like never before. Their focus on our solidarities, rather than our differences, proves that they are among today’s leaders. In fact, they are one step ahead of us, carving out new paths for themselves and their countries.

I was pleased to have executive director Jennifer Corriero with me during my State visit to Brazil last July. Her involvement and her commitment to youth in both countries showed me the good that can be done when Canadians get together to give young people the chance to succeed.

I wish all of you the very best for the coming year.

Michaëlle Jean

February 2008
Every year, I’m constantly amazed at the energy that drives TakingITGlobal to scale new heights and achieve greater goals, and this year was no different. Their tireless work inspires the Board of Directors, our advisors and partners to continue supporting their efforts; every stakeholder – youth, educators, organizations, partners – who learns about the work that we do shares the same fascination. It should come as no surprise then that 2007 was a year of distinction for TakingITGlobal.

I must commend the staff for their enthusiasm to take ownership of their work and their attitude of being proactive. These characteristics, combined with a strong culture of equality that is prevalent in their offices, has been recognized by WorldBlu, which awarded TakingITGlobal as one of 2007’s Most Democratic Workplaces. As a finalist of the Netsquared Innovation Awards in May, a global competition that recognizes organizations using the power of social networks and online communities to influence change, TakingITGlobal competed with other finalists in energetic sessions to fine-tune their pitches and critically assess strategic plans.

Another impressive accolade was TakingITGlobal being presented with the Microsoft Education Award at the 2007 Tech Museum Awards, held in November in San Jose. As one of twenty-five laureates recognized for their achievements in using technology to benefit humanity, TakingITGlobal showed Silicon Valley that the Internet’s power to connect youth around the world not only helps to unlock their potential as leaders and changemakers, but also engenders a vibrant virtual community of like-minded individuals all striving for the same goal: to positively impact the world.

Finally, I would like to welcome several remarkable individuals to the TakingITGlobal family. We are proud to announce the Governor General of Canada, Her Excellency the Right Honourable Michäelle Jean, as our Vice-Regal Patron. One of the Governor General’s key platform issues focuses on youth and recognizes their ability to be leaders of today, not just leaders of tomorrow. Joining our distinguished list of Youth Engagement Champions is Dr. Ismail Serageldin (Director of the Library of Alexandria), Akhtar Badshah (Senior Director Community Affairs, Microsoft) and Walter Fust (Director General, Swiss Agency for Development and Cooperation).

Congratulations on a fantastic year!

Ron Mitchell
Chair and President, TakingITGlobal Board of Directors
A Message from the Founders

When we founded TakingITGlobal, we imagined a place where it would be possible for young people to change the world together. These past 7 years have shown that when given the tools, resources and inspiration, youth can create massive change, whether supporting their local community or making an impact on the global stage. In 2007, TakingITGlobal took major steps in ensuring that more young people contributed to the solutions needed to address pressing global issues.

Our thanks go to our many supporters, some of whom have been with us from the very beginning such as RBC Financial Group, and others who have provided multi-year support, including Microsoft and the J.W. McConnell Family Foundation. We’d also like to welcome some of our newest funders, including the John D. & Catherine T. MacArthur Foundation, the Longview Foundation, the Open Society Institute of West Africa, Cisco Systems and Adobe Systems. Their support has enabled us to carry through a number of projects and initiatives that strengthen young people’s abilities and understanding of the issues that face every young person. Whether developing skills among youth to artistically respond to social issues, or creating a network focused on digital media and literacy, our vibrant programs have shown great leadership and initiative.

One of the biggest themes in 2007 was climate change, and TakingITGlobal actively sought out solutions to this crisis with the support of The Walter and Duncan Gordon Foundation. Our team developed a comprehensive program that involved toolkits, workshops and advocacy materials which culminated at the UN Climate Change Conference in Bali. Another important step was partnering with TerraPass to sponsor audited clean energy and carbon reduction projects, allowing us to fully balance the carbon emissions from our office space, web servers, staff travel to work, and global travel to conferences and events.

The Online Community was enhanced to improve our membership’s experience, while educators and students benefitted from using TiGed, our education platform. Our local engagement strategy has flourished with a special focus across Canada and West Africa. Everywhere we look, there are great stories of young people who have been influenced by TakingITGlobal. They are a testament to our vision and motivate us to reach further in achieving greatness in all that we do.

Jennifer Corriero,
Co-Founder and Executive Director

Michael Furdyk,
Co-Founder and Director of Technology and Finance
Mission and Vision

vision
Youth everywhere are inspired, informed and actively involved in shaping our world.

mission
We provide opportunities for learning, capacity-building, cross-cultural awareness and self-development through the use of Information and Communication Technologies.

our aims
- Strengthening the capacity of young people as leaders and stakeholders
- Fostering cross-cultural dialogue and understanding
- Increasing awareness and involvement in global issues
The Online Community remains at the center of TakingITGlobal’s many diverse projects and programs. By providing online tools that support local youth initiatives, important opportunities for youth leaders to showcase their work at the international level, or a forum for discussion of the most pressing topics and events of the past year, the Online Community gives members of TakingITGlobal a deeply fulfilling and engaging experience.

**FACTS AND FIGURES**

- **3.5 million** UNIQUE VISITORS IN 2007
- **177,531** ONLINE COMMUNITY MEMBERS
- **38,468** TOTAL ACTIONS TAKEN BY MEMBERS
- **6,000** NEW BLOG POSTS PER MONTH
- **31%** GROWTH IN MEMBERSHIP

**KEY EVENTS ATTENDED**

**APRIL** • Here We Are - 3rd International Youth Politics Conference
Urbino, Italy

**MAY** • mesh 2007
Toronto, Canada
- World Economic Forum on the Middle East
Dead Sea, Jordan

**AUGUST** • International Youth Forum
Sharm El Sheikh, Egypt
- Youth Employment Summit
Alexandria, Egypt
- International Youth Day @ The UN
New York, USA

**SEPTEMBER** • Youth and ICT Forum, UNGAID
Geneva, Switzerland
During 2007, TakingITGlobal’s technology team developed several exciting new tools for the Online Community aimed at improving site usability for our members. TakingITGlobal.org now allows content to be tagged by members, which will make it easier to organize and search for content. A site-wide feature was launched to increase interaction with content, allowing members to rate, bookmark and send content to a friend. These and many other additions are part of TakingITGlobal’s commitment to providing and integrating the latest Web 2.0 tools to enhance the online experience of our members.

Two new sections of the Online Community launched this year were Petitions and Commit to a Better World. The online petitions system was developed to allow members and organizations to collect support from TIG members on a range of issues. When members Commit to a Better World, they pledge to take concrete actions that improve the world.

A number of sections were also redesigned, including Organizations, Understanding the Issues, and My TIG, with an improved TIG Messenger, and a Bulletin Board that updates members on their friends’ content and actions throughout the site.

Throughout the past year the Online Community has benefited from a strong team of Virtual Volunteers, who review, edit and moderate all content. Without their important contributions, we would not have the crucial support needed to see our Online Community continue to grow!

**TOP COMMITMENTS**
- Learning more about other cultures
- Buying ethical products
- Seeking out alternative news sources.

Make your commitment at: [http://commit.takingitglobal.org/](http://commit.takingitglobal.org/)

**POPULARPETITIONS**
- Will You Listen?
- Young Voices from Conflict Goals
- Millennium Development Goals
- Animal Rights

Create or Sign a petition today: [http://petitions.takingitglobal.org/](http://petitions.takingitglobal.org/)
The various languages of the online community continued to expand through our multilingual programs ensuring that TakingITGlobal serves the interests of our diverse network. Members who were native speakers of any of the 12 languages available on TakingITGlobal.org volunteered for translations as part of our language engagement teams. Towards the end of the year, TakingITGlobal secured a donation of a powerful translation tool from Worldlingo, which now allows dynamic content, such as blogs and Panorama articles, to be translated quickly into a number of languages.

Additional initiatives undertaken to foster a sense of community over 2007 include TakingITGlobal Live Chats. These have provided an opportunity for our members to access the expertise of our diverse partners, who participate in the Live Chats as presenters. On December 1st a World AIDS Day Live Chat was organized with UNICEF and the Global Youth Coalition on HIV/AIDS.

From May to July, TakingITGlobal’s Arabic Engagement team ran an art contest that asked Arab youth to creatively express their thoughts on the “Arab World in the Eyes of Youth.” Ran in cooperation with the National Forum for Youth & Culture – Jordan Youth, Al-Hayat Center for Civil Society Development and the Safar Fund, the contest elicited a wide range of artwork and responses, which helped enrich all members’ understanding of the region.

Adobe Youth Voices
Towards the end of 2007, TakingITGlobal began running a series of workshops in 10 countries to get young people thinking about Culture & Identity and Climate Change. Coordinators also taught basic digital imagery software skills to youth, helping them express their thoughts and communicate their feelings on these issues. Their artwork will be posted in the Global Gallery, as well as entered in a site-wide contest for all TIG members to make their voices heard.

Participating Countries:
- Argentina
- Brazil
- China
- Canada
- Egypt
- Kenya
- Mali
- Russia
- South Africa
- Sweden
I grew up in Erakor, a village on the Efate island, the main island in Vanuatu. In 2002, I started getting involved with Youth Challenge Vanuatu, which aims to strengthen youth leadership through community development projects. I started to gain a better understanding of the issues that are affecting my society, and I was propelled to get more involved in youth activism. I’m most passionate about HIV/AIDS and sexual and reproductive health, and land-related issues. In 2004, I started working for YCV as the project manager, and HIV/AIDS is one of the focus areas of the organization; we organize awareness raising campaigns and workshops in local communities, and I’m also trying to raise awareness within my own network back home.

During the Oxfam International Youth Parliament (IYP) in Sydney, Australia, I attended a presentation on TakingITGlobal. I love the discussion boards and the Global Gallery, and I really like the country pages. One resource that I find particularly useful is the Understand Issues section. I like to click on a random issue to read every time I log in to TIG. Some of the issues that I’ve read about are not even considered “issues” in my country, and I find that the more I read, the more interested I am, the more I learn, and the more I read. Through TIG, I’ve also learned a lot of things that have shaped my being and my attitude. TIG has helped me to realize the importance and the meaning of being a young leader.

TakingITGlobal actually propelled me to think, “Well, what can I do?” Not much is being done [in my community] to address youth issues or to enable young people to actively participate and be engaged in their community. I’ve been working on establishing a local youth drop-in centre, where young people can come together to learn about and discuss the issues that are important to them. Together, we can motivate and support each other. I’ve been reading the personal stories and experiences of TIG members and how they’re taking action, and this has been a good way to learn about best practices and help me develop an action plan. In this sense, TakingITGlobal motivates and inspires me to continue and to get this youth centre established.

Being a part of TIG has opened up many doors for me. For example, I found out about the event “Democracy in the Pacific: Regional Study Session” on TakingITGlobal in 2006. I applied to go to this study session; Manu, a fellow TIG member, helped me with the application, and I ended up attending the event. It was a great experience that wouldn’t have been possible without TIG. I personally think that all I need to take action is on TakingITGlobal and I appreciate everything that is available on the site.
In 2007, educators have continued to introduce global learning to their students in the safe virtual environment of TIGed. Whether it’s browsing through a comprehensive database of lesson plans and activities, collaborating with their ICT-enabled peers, or using thematic classrooms to engage their students, educators are reaching out and connecting through our programs.

**FACTS AND FIGURES**

- **7,051** students
- **1,119** educators
- **941** classrooms
- **75** activities
- **57** countries

**KEY EVENTS ATTENDED**

**JANUARY** • International Studies Schools Association
  *Portland, USA*

**MARCH** • Northwest Council of Computer Educators
  *Spokane, USA*
  - Foreign Language Educators of New Jersey Conference
    *New Jersey, USA*

**JUNE** • National Educational Computing Conference
  *Atlanta, USA*

**JULY** • iEARN Annual Conference
  *Cairo, Egypt*

**OCTOBER** • ASCD/ACEL Conference
  *Sydney, Australia*

**NOVEMBER** • New Imagery for Schools and Schooling
  *Sydney, Australia*

**DECEMBER** • National Council on the Social Studies
  *San Diego, USA*
Take Your Classroom Global! Contest

Coinciding with the anniversary of the launch of TIGed.org, the “Take Your Classroom Global!” Contest invited teachers to demonstrate how they use technology to bring global perspectives to the classroom. Entries came from educators from around the world, providing us with rich and dynamic case studies of innovative practices in collaborative global education. The contest was presented in partnership with the International Society for Technology in Education, with support from Microsoft Partners in Learning.

Contest winners include:

1st Place • The Flat Classroom
  Julie Lindsay, International School Dhaka (Dhaka, Bangladesh)
  Vicki Davis, Westwood Schools (Georgia, USA)

2nd Place • Rostislav and Julianna
  Barrie Becker, Los Angeles County High School for the Arts (California, USA)
  Tanja Bojic (Montenegro)

3rd Place • Rock Our World
  Carol Anne McGuire, Imperial Elementary School (Anaheim Hills, California, USA)

Special Mention • Survivor Galt
  Jennifer Meagher, Alexander Galt Regional School (Quebec, Canada)

Special Mention • International Teen Life Project
  Kim Collino, Mont’Kiara International School (Kuala Lumpur, Malaysia)

Best Practices

Case studies from the contest entrants and other active TIGed educators were compiled into a best practices publication, Making the Connection, with 3,000 copies distributed to educators at conferences around the world. Following the successful release of the print publication, an online portal was developed that featured the fifteen case studies and multimedia resources, such as audio interviews with educators and links to actual content created by students engaged in global collaborations. Both the print report and online publication have been invaluable tools to concretely promote the possibilities of TIGed in a number of different settings, including learning environments with low access to technology. Education leaders have shared feedback about the report indicating its value in showing what 21st century skills in classroom practice can look like.
TIGed has also begun to focus increasingly on evaluating its impact. Over the summer, we began to recruit educators for an evaluation of two virtual classrooms, the Virtual Classroom on Tobacco Control, and TIG Xpress - HIV/AIDS. The project is managed by Dr. Cameron Norman of Youth Voices at the University of Toronto, and funded by the Canada Council on Learning. Results from this evaluation are expected in mid-2008.

In September, TIGed entered into a partnership with the Leading English Education and Resource Network (LEARN) to provide TIGed licenses to the ten English school boards in Quebec, Canada, including 75 high schools throughout the province. At the same time, the partnership with the Classrooms for the Future initiative in Pennsylvania was renewed, providing training and licenses to the high schools in the 357 districts now part of that initiative.

In the late fall, testing wrapped up for the Orange Revolution project, which will be available as a virtual classroom and related game on TIG & TIGed. The game made its debut, in beta, at the 2007 Games for Change Festival in New York City and Canadian Serious Games Summit in Montreal, and will launch publicly in early 2008.

Increasingly, TIG’s education program is focusing on building the capacity of global educators by developing support tools, delivering online training and webinars, and providing off-line professional development programs for educators across 21 U.S. States and 4 Canadian provinces. These trainings prepared teachers to engage their students in global learning projects and build their own global professional learning networks, laying the groundwork for future best practices and case studies.

TIGed continues to use conference presentation and workshop opportunities to build educators’ capacity as global educators, and support classroom teachers, education leaders, and curriculum supervisors across a range of schools and learning environments. Such events include the National Educational Computing Conference, National Council on the Social Studies conference, the Virtual School Symposium, the iEARN Annual Conference, and the Quebec Provincial Association of Teachers.

Play the Orange Revolution game at: http://research.takingitglobal.org/orange/
I’m from Greytown, New Zealand, which is a small rural part of the east coast of the North Island. I teach a group ranging from years 5 to 8 in a small, rural primary school that has less than 70 students. I like the idea of global education because these days, children have to become a part of a global village rather than remain isolated in their own small domain. It’s also important that we don’t lose the global perspective, especially in a small rural community where you can become rather insular.

When I learned about what TakingITGlobal can do for teachers and students last year, I was really impressed with the global perspective it offered, as well as its potential as a tool to exchange information from small rural schools. One of the main challenges for me as a teacher in a rural school is that we might have children who are exceptionally gifted in a particular subject area, but there is no one else for them to link with to further develop their knowledge and skills. I’ve found that trying to get them motivated can be a really difficult thing to do. However, there are like-minded children in other schools within our community, and together, these children can support and motivate each other.

That is primarily how I’ve used TIGed so far: I’ve linked all the children from the different rural schools in our community into a single TIGed classroom where they can come together to talk and work with one another. I’ve approached many teachers personally and gotten them and their kids involved in the online classroom, and some of them have also agreed to come into the virtual classroom as assistants. Last year, I used TIGed quite extensively for a mathematics group with my senior students, and the students responded really well.

By using a format like TIG, we can actually change students’ attitudes and mindsets and get them to start thinking about a global village rather than the isolated little village in which they’re currently living. Currently, we’re working on an action project for our waterways, where I’m trying to get the kids to focus on how we can better treat our water. I would like very much to collaborate with someone from another country so that the students can not only start to think about what they can do in their own community, but also to find what others are doing worldwide in those types of situations.
LOCAL ENGAGEMENT

TakingITGlobal’s local engagement strategy revolves around three basic principles: building youth capacity, building networks and building locally created content. Through our Creating Local Connections projects in Canada and West Africa (Nigeria, Sierra Leone, Liberia, Côte d’Ivoire and Guinea), on-the-ground coordinators are engaging young people in using Information and Communication Technologies to affect real change in their communities.

FACTS AND FIGURES

- 133 CLC WEST AFRICA WORKSHOPS & ACTIVITIES
- 270 CLC CANADA EVENTS (ATTENDED & ORGANIZED)
- 70 CLC CANADA PARTNERSHIPS
- +50% INCREASE IN CANADIAN MEMBERSHIP

KEY EVENTS ATTENDED

- MAY • United Nations Sixth Session of the Permanent Forum on Indigenous Issues
- JUNE • Year 1 CLC Canada coordinators retreat in Toronto, Ontario
- AUGUST • CLC Canada Promotional campaign to 1,500 high schools, community agencies, youth serving organizations, and Members of Parliament.
- OCTOBER • Intercontinental Summit of Indigenous Peoples of the Americas
CLC Canada

CLC Canada is a collaborative program aimed at promoting and supporting youth participation in Canada, by targeting individual youth and youth-led or highly youth-engaged initiatives in Canada. The team is comprised of 25 coordinators based in every province and territory across the country. All orientation sessions were held virtually using a highly interactive online learning & training platform donated by Elluminate Inc., that has served as a valuable team building tool. The team has organized and attended over 270 events, and disseminated 6 regional and national newsletters. They have been well received by community centres and schools who wish to introduce further youth programming focused on global education and supporting youth action projects.

Supporting local networks

The CLC team both cultivates and supports local and national networks by providing technology solutions to help strengthen channels of communication and collaboration. The team’s greatest contributions have been with the Canadian Youth Climate Coalition, YouthScape initiative, along with growing networks with Vancouver, Edmonton, Thunder Bay, and Toronto. Regional and population-specific networks have also been established in an effort to connect communities and encourage network-building. These networks are primarily forged through the dissemination of monthly e-newsletters that share information and best practices, inspirational stories, youth opportunities, and arts-based expressions.

National level partnerships have been formed in order to allow for joint implementation on a range of projects:

**Bandwidth 4 Belonging with Planned Lifetime Advocacy Network**
http://projects.takingitglobal.org/b4belonging

Young people with a broad range of abilities and disabilities are brought together in a participative action learning process to explore the task of ending isolation and loneliness. The program involved online consultations and workshops in Richmond, BC; Regina, SK; and St. Catherines, ON.

**CLC CANADA GOALS**

- Raise awareness and provide access to youth opportunities and resources
- Connect and encourage collaboration between youth/youth initiatives
- Strengthen the capacity of youth and youth initiatives

**2007 HOST ORGANIZATION PARTNERS**

- Alberta YouthVOLUNTEER! Alberta
http://www.youthvolunteer.ca
- Alternatives Quebec
http://www.alternatives.ca
- Amnesty International Canada Ontario
http://www.amnesty.ca
- Bringing Youth Towards Equality Yukon
http://www.yukonyouth.ca
- Centre for Northern Families Northwest Territories
http://www.real-eyes.ca/cnrf/index.html
- Child and Youth Friendly Calgary Alberta
http://www.cyfc.ca
- Futures in Newfoundland and Labrador Youth
Newfoundland & Labrador
http://www.finaly.ca
- Regional Multicultural Youth Centre Ontario
http://my.tbaytel.net/manwoyc
- The Resource Center For Youth New Brunswick
http://orgs.takingitglobal.org/28645
- Vancouver Community Network British Columbia
http://www.vcn.bc.ca

▲ Bandwidth 4 Belonging
Planned Lifetime Advocacy Network

A participative action learning process to explore the task of ending isolation and loneliness for young people with a broad range of abilities and disabilities
Youth Consultations with Canadian Commission for UNESCO
CLC Canada Coordinators participated in the organization and facilitation of UNESCO Canadian Youth Consultations in Vancouver, Ottawa, and Montreal, where Canadian youth shared their recommendations on how UNESCO can better achieve their objectives in the areas of education, science, culture and communications.

Change that Clicks Workshop Series with Boys and Girls Clubs of Canada
This innovative program provides youth with the educational resources necessary to use Information and Communications Technologies safely and effectively, as well as raising awareness and action around pressing community issues.

Canadian Aboriginal Connections Program
http://canada.takingitglobal.org/aboriginal
In 2007, CLC Canada launched an Aboriginal Canada portal and the Canadian Aboriginal Connections mailing list, creating a united aboriginal voice in Canada that enables youth, communities and organizations to function as a cohesive unit in their determination to provide a better future for Aboriginal youth. Several classrooms and organizations have also adopted TakingITGlobal’s project management technology to facilitate ongoing collaborations and information-sharing. Further, Aboriginal youth empowerment and leadership workshops are facilitated in community centres, reserves, and conferences, in partnership with community partners such as the YMCA Aboriginal Leadership program and Communities for Children (Saskatoon, SK) and British Columbia Provincial Aboriginal Youth Council. Approximately 20 capacity-building workshops focused on arts-based and web-based initiatives were held, using approaches that place aboriginal culture and identity and work-related skill building as central to have a lasting positive impact on Aboriginal youth development.

Advisor Engagement
The CLC Canada Advisory Network was formed in Spring to provide overall support for the project. Youth and adult representatives provide support to the CLC staff with a wide range of experiences and expertise. The Advisory Network was involved in various capacities since its first meeting in May and has added much value to the CLC program. Several advisors have approached the national coordinator with partnership opportunities of local and national scale and many have initiated introductions with groups who have since joined the CLC network.

The Resource Centre for Youth feels very fortunate to be partnered with TIG. This relationship has allowed the TRC to connect with local and international organizations and even check the legitimacy of some organizations. TRC simply does not have the resources locally to accomplish these tasks; TIG has been an invaluable resource and TRC is stronger because of it.

Scott Crawford, Youth Development Manager, The Resource Centre for Youth
CLC West Africa

In 2007, TakingITGlobal implemented its first local engagement initiative on the African continent, thanks to the financial support of the Open Society Institute for West Africa. With a Regional Coordinator based in Mali, and five country coordinators in Sierra Leone, Liberia, Côte d’Ivoire, Guinea and Nigeria, the CLCWA team faced challenges in establishing the program. Implementing a technology-driven youth initiative in a region where electricity and Internet connectivity is often scarce might seem optimistic, yet the program was incredibly successful, as a vast local and regional network of young leaders and youth-oriented initiatives was solidified. West African youth now have the opportunity and tools to have a voice and role in the development of their local communities.

CLC West Africa Activity Cycle:
- Basic ICT Training
- ICT & Leadership
- ICT & Entrepreneurship
- Open Forums
- Live Chats
- National Youth Meeting
- Newsletter (print)
- Newsletter (online)
- ICT Support for a local structure

The various activities that each coordinator rolled out in his or her country addressed young people’s needs, particularly in a region where they represent 60% of the population. CLCWA has inspired West African youth to implement projects that are wholly inclusive for local communities and truly reflect the respective local realities. Capacity building workshops have not only improved their skills, but stand as a testament to the positive results of ICT learning, which has led to high-level advocacy work for the coordinators. Local government authorities have recognized the value of a locally driven project with an emphasis on technology, and the possibilities that stand before TakingITGlobal are very promising.

2007 HOST ORGANIZATION PARTNERS
- Paradigm Initiative Nigeria
  http://www.pin.org.ng
- African Peace Child Initiative Liberia
  http://orgs.takingitglobal.org/26487
- Peacelinks Sierra Leone
  http://www.yapad.com/peacelinks
- Les Amis du Futur Guinee
  http://www.laf.org.gn
- WECaN Cote d’Ivoire
  http://orgs.takingitglobal.org/27641

“The discussion forums and my personal blog have given me the rare privilege of having people read my comments and thoughts on various issues. In turn, other members’ blogs keep me abreast of what’s happening in other regions, such as the Liberian refugee situation. Also the project pages have made me become a member of projects that I had always wanted to participate in; it has helped me to cross the geographical barrier.”

Ogaga E Maxwell, 24, Nigeria
ISSUE BASED INITIATIVES

TakingITGlobal implements a number of issue-specific activities, from running workshops to educate youth on climate change, to improving their understanding on issues that affect their local community, to partnering with other international organizations with shared objectives. Through these efforts, the information and resources available online deepen young people’s knowledge and expands their opportunities for involvement. Ensuring that they are truly informed on pressing global issues is just one important component of TakingITGlobal’s mission.

FACTS AND FIGURES

| JUNE | 52 000 GUIDE TO ACTION DOWNLOADS |
| JUNE | 60 NUMBER OF EVENTS ATTENDED |

KEY EVENTS ATTENDED

**JUNE**  ▪ Tällberg Forum  
Tällberg, Sweden

**AUGUST**  ▪ World Conservation Union  
Alexandria, Egypt

**OCTOBER**  ▪ OECD - The Participative Web  
Ottawa, Canada

**NOVEMBER**  ▪ Pacem in Maribus Conference  
Malta

**DECEMBER**  ▪ GK3 Conference  
Kuala Lumpur, Malaysia  
▪ Cisco Public Services Summit  
Stockholm, Sweden
Understanding the Issues

Thanks to support from the Longview Foundation, TakingITGlobal relaunched Understanding Issues into an increasingly vibrant and growing resource. Originally launched in November 2003, this popular section informed youth and educators on background information on nine major global issues with relevant news, statistics, discussions and policy papers. It now combines youth-created content with key information from reputable sources to give youth and educators a well-rounded perspective on major social issues.

The user-friendly multilingual platform can be easily incorporated into any educational curriculum, to assist students striving to learn more about pressing global matters affecting their respective communities, and to provide the educators with a comprehensive bank of information designed and compiled for young people. Content provided by partner organizations and academic advisors is supplemented with user updates, while a series of Google Ads created for each sub-issue increased traffic to this site section.

In November, a monthly featured theme section was started, where the highest quality of information was provided by academic advisors with expertise in these fields, as well as internationally renowned organizations that focus their work in these areas to serve as our content partners. In order to deliver the most comprehensive amount of content for each of our featured issues, TakingITGlobal partnered with other organizations who have a global presence. For instance, the Global Youth Coalition on HIV/AIDS provided a plethora of reputable informational resources to share for the HIV/AIDS featured issue, launched on World AIDS Day. Similarly, Youth Voices and AIESEC International will assist with the featured issues for Agriculture & Food Security and Corporate Social Responsibility, respectively.

HIV/AIDS

To commemorate the importance of World AIDS Day in December, TakingITGlobal launched a featured theme and held a Live Chat. Participants included representatives from UNICEF, the International AIDS Society and the Global Youth Coalition on HIV/AIDS.

XVII International AIDS Conference

As a coalition partner of the Mexico YouthForce, TakingITGlobal is preparing for the next International AIDS Conference that will take place in Mexico, 2008. As the lead for the YouthForce media and communication efforts, TakingITGlobal launched the website: www.youthaids2008.org and will design the advocacy materials for the conference.

Online collaboration to reach marginalized youth

In partnership with the United Nations Children Fund (UNICEF) and the Global Youth Coalition on HIV/AIDS (GYCA), TakingITGlobal has begun work on the development of a new website. The focus of this new online platform will be for young people to contribute their own content on HIV/AIDS and surrounding issues such as the care and support of orphans and children made vulnerable by AIDS. This wiki-based website will also support the use of mobile technology which will help marginalized youth have their voices heard. The hope for this project is that this site will become ‘the’ site for social networking and user-generated content by young people around HIV and AIDS.

ACADEMIC ADVISORS

- Dr. Kirsty Duncan Climate Change
  Associate Professor, Health Studies, University of Toronto

- Yara Ghossein, Masters of Public Health HIV/AIDS
  Independent public health professional with over ten years’ experience.

- Dr. Cameron Norman Agriculture & Food Security
  Assistant Professor in the Department of Public Health Sciences at the University of Toronto and Director of Evaluation for the Peter A. Silverman Global eLearning Program.

- Dr. Dirk Matten Corporate Social Responsibility
  Hewlett-Packard Chair in Corporate Social Responsibility and Professor of Policy at the Schulich School of Business, York University, Toronto.

- Alana Tiemessen Genocide
  PhD Candidate in the Department of Political Science at the University of British Columbia.
Climate Change: Youth Take Action!

The Climate Change: Youth Take Action! project is designed to give Canadian youth and others around the world the inspiration and tools needed to engage constructively with climate change policy and take action, from their communities to an international level. This is being achieved through the publication of a Guide to Action, a series of cross-country climate action workshops, a resource-rich climate change web portal, active participation in international negotiations on climate change and expanded partnerships nationally and internationally.

Towards the end of 2007, TakingITGlobal published Climate Change: Youth Guide to Action as an advocacy toolkit, informative resource and project-building handbook. Its reception in Canada and around the world has been extremely favourable. It is currently being translated into many other languages, with French and Arabic editions slated to be released before the end of March 2008. The English edition alone has been downloaded over 25,000 times.

More than eighteen cross-country Climate Action Workshops—designed to inspire and equip youth to engage with climate policy—took place across the country in locations as diverse as Miramichi, NB and Yellowknife, NT. These workshops were facilitated by the Creating Local Connections (CLC) Canada’s team of Youth Engagement Coordinators. To assure excellent content and unique audiences, each workshop was co-hosted with a member organization of the Canadian Youth Climate Coalition, ranging from high-school classrooms to university entrepreneurial clubs.

In addition to the Guide to Action and workshops, a resource-rich online portal was created at www.climate.takingitglobal.org. Available in 12 languages, the Climate Change Youth Action Resource Centre is stacked with relevant resources, links, organization profiles, news, events, quotes, art, blogs, and an online TV station collecting the best youth-produced climate clips on the web. It’s a great place to learn more and connect with other young people around the world. TakingITGlobal also attended high-level thematic debates on climate change at the UN General Assembly in September and worked closely with other youth organizations to foster the growth of an emerging international youth network on climate change.

WORKSHOP LOCATIONS
- Antigonish, NS
- Canmore, AB
- Charlottetown, PEI
- Fredericton, NB
- Miramichi, NB
- Mississauga, ON
- Montréal, QC
- Thunder Bay, ON
- Timmins, ON
- St. Catharines, ON
- Saskatoon, SK
- St. Albert, AB
- St. John’s, NL
- Whitehorse, YK
- Winnipeg, MB
- Yellowknife, NT
Youth have been active in international climate change negotiations since the Rio Earth Summit in 1992. The Montréal conference in 2005 brought together young environmental leaders from around the world for the first International Conference of Youth. The momentum towards a global youth climate movement has grown with stronger youth presence at conferences every year. The Canadian Youth Delegation (CYD) was a major part of the effort, and TakingITGlobal, represented by its Climate Change Project Manager, was pleased to continue playing an integral role.

This year the CYD was made up of 32 incredible young Canadians from each province. Delegates included full-time university and high school students, community activists, young professionals, non-profit workers, journalists, a documentary filmmaker and a professional photographer. The delegation was completely self-organized and self-funded, allowing it to be completely non-partisan and independent.

TakingITGlobal contributed to activities at the one-day Conference of Youth, discussing strategy and launching working groups for the subsequent negotiations. The Climate Change: Youth Take Action project was presented to a standing-room-only audience at an official Side Event showcasing the international youth response to climate change. The energy in the room was exceptional as official delegates, NGOs, researchers, and media got a taste of youth-led projects and reflected on how they could support them. Many commented that it was the best Side Event they had been to at the conference.

TakingITGlobal also chaired a joint press conference with UNICEF to highlight the impact of climate change on youth and children and the proactive leadership role young people are taking around the world with the launch of the global youth climate movement.

The conference was a great success from TakingITGlobal’s perspective, drawing significant attention to the project and community amongst a very international constituency of young leaders and policymakers.
Global Youth Action Network
In 2007, TakingITGlobal and the Global Youth Action Network (GYAN) continued their longstanding partnership and revisited the possibility of developing a co-management relationship. After six years of collaboration, the possibility of streamlining operations became more apparent and the beginnings of a more formal alliance to leverage joint capacity and maximize impact was explored. Currently, GYAN makes use of technology tools that TakingITGlobal has developed in order to help youth activists and organizations better collaborate and strengthen the youth movement.

Global Knowledge Partnership (GKP)
In December, TakingITGlobal traveled to Kuala Lumpur, Malaysia to participate in the Third Global Knowledge Conference (GK3) organized by the Global Knowledge Partnership. GK3 gathered 1,766 participants from 135 countries representing all regions across the globe to explore how the threads of emerging people, markets and technologies intertwine to deliver the future. Prior to the Conference, TakingITGlobal supported and promoted GKP’s Global Young Social Entrepreneurs Competition. Of the over 800 applicants, 100 Young Social Entrepreneurs were selected, with 40 being members of TakingITGlobal.

Digital Divide Network (DDN)
Since TakingITGlobal assumed responsibility for the Digital Divide Network in 2006, an online consultation was conducted with the membership and in 2007, a new logo and website design was created.

Global Alliances for ICT and Development’s (GAID) Global Youth and ICT Forum
In September, TakingITGlobal partnered with the Global Alliance for ICT and Development (GAID) on one of its major events, the Global Youth and ICT Forum. Over 600 participants went to Geneva, Switzerland, including youth participants from diverse youth organizations from all over the world, senior representatives of the United Nations agencies, high-level policy-makers, ICT for development practitioners, and representatives from civil society and the private sector, to discuss ways of promoting development through ICTs as well as their application in the areas of education, health, entrepreneurship and governance.

AIESEC
In August, TakingITGlobal and AIESEC International formalized their partnership at the International Congress in Istanbul, Turkey. AIESEC is an international platform for young students to discover and develop their potential to have a positive impact on society. As TakingITGlobal and AIESEC have similar goals, this is the beginning of a long and fruitful collaboration.

QUANTUM SHIFT
The digital stories that Quantum Shift TV showcases online are meant to inspire people to take positive action in their lives. TakingITGlobal helps support this project by raising awareness of it to its online community and is also one of the judges for the “Be the Change! Share The Story! School Video Contest”.

24
The YES 10 year campaign was launched in 2002, in Alexandria, Egypt, at the first Youth Employment Summit, out of the need to put the issue of youth employment on the public and global agenda. YES works along four strategic lines. First, we do outreach and engagement through our summits (we have a global summit every two years and regional encounters as well). Second, we focus on policy and advocacy for getting more young people involved in the design, implementation, and evaluation of the policies that affect them; third, we promote multi-stakeholder partnerships on national, regional, and global levels. Finally, we try to innovate and generate new approaches through programs and development to support youth employment, with a focus on entrepreneurship.

Our relationship with TakingITGlobal is a very close and key one. Jennifer, TIG’s co-founder and executive director, is a part of the YES campaign committee, and TIG has been involved in the YES global summits since the beginning. On the technology side, TIG has helped us a lot with our YES.org emails and communication. In addition, all of our YES regional networks use TIG tools and resources, and many of our networks use the TIG organization, project, event and group pages for their webpages and to promote their activities. We’ve certainly received a lot of visibility through TIG, and most importantly, TIG provides the platform for the young people that we work with to showcase their work and their initiatives to the world.

Through our collaboration with TakingITGlobal, I’ve realized that it’s very important to have face-to-face meetings and workshops, like we do at our global summits and regional encounters, and also to follow up with online discussions. With our last YES global summit in Kenya in 2006, that’s exactly what we did, and I think it’s crucial to follow that process in the future with our global summit in Azerbaijan in September 2008.

TakingITGlobal has the potential to be the platform to facilitate interaction and synergy among all the youth platforms all over the world that focus on different issues. It provides the means through which we can all interact.

TakingITGlobal has the potential to be the platform to facilitate interaction and synergy among all the youth platforms all over the world that focus on different issues. It provides the means through which we can all interact. I think that currently, what we are lacking a little bit is the synergy between existing initiatives that different youth-focused groups are running. Since TIG encompasses such a large network of youth activists and youth organizations, we can use the platform to map the possible synergies between, for example, YES and other youth employment-related initiatives, and see where we can find other common points of interaction.
TECHNOLOGY COLLABORATIONS

TIG Solutions
Over the past year, TakingITGlobal has assisted several organizations with socially just mandates by developing and implementing technology solutions that harness the power of social networking. TakingITGlobal draws on an intensive and extensive understanding of youth culture, outreach strategies and best-practices to ensure that young people are actively engaged with these organizations through a number of cutting-edge online tools.

GetUp!
http://getup.org.au
TakingITGlobal’s technology empowered an online community for Australia’s largest community advocacy group. Incorporating many of the latest Web 2.0 tools, the GetUp! website was instrumental in engaging young Australians in some of the country’s pressing issues, including climate change, aboriginal issues and political representation. A Campaigns tool was developed specifically for GetUp!, which allowed the group to manage events for their membership, which numbers over 250,000.

Diamond Road Online
http://diamondroad.tv
Kensington Communications, a production company, commissioned an interactive online community website for Diamond Road, a documentary that traces the global impact of the diamond industry. TakingITGlobal also designed a featured theme page for the Online Community, which allowed young people to learn which countries are involved in the trade of diamonds, and to take action to address the inequalities that exist.

Peel Environmental Youth Alliance
http://peyalliance.com
TakingITGlobal designed a website for the Peel Environmental Youth Alliance (PEYA), a network of action-oriented students from the Peel Region. The online community developed allows their young members to track their progress and action on environmental issues. Other tools like blogs and discussion boards expand the experience for these young environmentalists.
TakingITGlobal has received multiple honours for its work in Canada and around the world. Each recognition validates the belief that young people have the courage and ability to take action. TakingITGlobal would like to thank staff, members and supporters for their dedication to making this recognition possible!

**INTERVIEWS**

- Youth expectations of the Bali conference BBC Vietnamese December 12, 2007
- Set A Goal, Take It Global GirlPhyte.com November 30, 2007
- TakingITGlobal: Adding Social Change to the Curriculum Podtech November 26, 2007
- Millennials on the Move The Province November 21 2007
- Do-gooders Gather Tech Museum Awards Wired.com November 11, 2007
- Changing the World With IT - A Podcast Interview with Michael Furdyk Canadian IT Manager October 9, 2007
- Taking Youth Global YorkU Magazine October 2007
- The Cause Web: Tech 10 Innovators Contribute Magazine October 2007
- TIG Staffer Awarded $20K Fellowship Regina Leader-Post October 1, 2007
- The Buzz - TakingITGlobal School Library Journal August 2007
- Canada can learn from Brazilian Social Awareness Montreal Gazette July 13, 2007
- A Community of Global Leaders Converge Magazine April 2007

**AWARDS**

**Tech Museum Awards**

**Microsoft Education Award**

In November, TakingITGlobal was recognized as an Education Laureate at the 2007 Tech Museum Awards, considered the “Academy Awards of Silicon Valley.”

**WorldBlu**

**Most Democratic Workplaces**

In March, TakingITGlobal was recognized as one of the world’s Most Democratic Workplaces by WorldBlu, an organization dedicated to improving organizational democracy and freedom-centred leadership.

**Netsquared Innovation Awards Finalist**

In May, TakingITGlobal was invited as one of 21 finalists to the Netsquared Innovation Awards in Silicon Valley. Projects that encouraged collaboration and supported social change were honoured at this annual event, which also included a 3-day series of skill building sessions.

**Webby Awards**

In 2007, the Digital Divide Network, the world’s largest community of scholars, experts and practitioners dedicated to bridging the digital divide, was an Official Honouree of the 2007 Webby Awards. TakingITGlobal took over operations of the Network in 2006.

**Women’s Executive Network**

**Canada’s Most Powerful Women: Top 100**

TakingITGlobal’s Executive Director has been recognized among Canada’s most influential women.

**York University Bryden Alumni Award**

As an alumni of York University’s undergraduate and masters programs, TakingITGlobal co-founder Jennifer Corriero was a recipient of the prestigious York University Bryden Alumni Award in the ‘One-to-Watch’ category for professional and community accomplishments early in her career.
TakingITGlobal relies on the support from a number of organizations, from government agencies to private foundations, to other civil society organizations and individuals. Whether from the private or public sector, these groups all recognize the importance young people play in today’s world, and are doing their part to ensure that young people have the ability and opportunity to address global issues. Financial contributions and in-kind donations are critical for TakingITGlobal’s operations. A number of supporters have been on board with TakingITGlobal’s vision and mission for several years, allowing TakingITGlobal to expand its scope and reach.

**Supporters**

**Corporate**
- Adobe Systems
- Bennett Gold LLP Chartered Accountants
- Cisco Systems
- Illuminate, Inc.
- Google
- Microsoft Corporation
- Porter Novelli Canada
- RBC Financial Group
- Starwood Hotels + Resorts
- Worldlingo
- Writebrain

**Government**
- Canadian Heritage
- Canadian International Development Agency
- International Development Research Centre
- Service Canada

**Foundations**
- Change Canada Foundation
- J.W. McConnell Family Foundation
- John D. & Catherine T. MacArthur Foundation
- Laidlaw Foundation
- Longview Foundation
- Ontario Trillium Foundation
- Open Society Initiative for West Africa
- RBC Foundation
- Walter and Duncan Gordon Foundation

**Schools**
- Ontario College of Art and Design
- Seneca College of Applied Arts & Technology
- W.H. Day Elementary School

**Individuals**
- Ellen Ratchye-Foster
- Kim Samuel-Johnson
- Ron Mitchell
Partners

- Advanced Broadband Enabled Learning
- Advocates for Youth
- African Peace Child Initiative
- AIESEC
- Alberta YouthVOLUNTEER!
- Arab Thought Foundation
- Asia Society
- Boys and Girls Clubs of Canada
- Bringing Youth Towards Equality
- Canada25
- Canadian Commission for UNESCO
- Canadian Youth Climate Coalition
- Congrès Mondial de Jeunes
- Career Edge Internship Program
- Chat the Planet
- Classrooms for the Future
- City of Vancouver Youth Outreach Team
- Florida Law Related Education Assoc.
- Global Kids
- Global Youth Action Network
- Global Youth Coalition on HIV/AIDS
- InSync Video
- Intl. Institute for Child Rights and Dev’t
- Intl. Society for Technology in Education
- International Polar Year
- Kensington Communications
- LEARN
- Les Amis du Futur
- Ontario Science Centre
- Oxfam Canada
- Paradigm Initiative Nigeria
- Peace Child International
- Peacelinks Sierra Leone
- Peel Environmental Youth Alliance
- Quantum Shift
- Planned Lifetime Advocacy Network
- Regional Multicultural Youth Council
- TEACH Magazine
- The Resource Centre for Youth
- UNAIDS
- United Nations Population Fund (UNFPA)
- UN Millennium Campaign
- UNESCO
- United Nations Children's Fund (UNICEF)
- United Nations Association of the USA
- University of Toronto - Youth Voices
- Vancouver Community Network
- WECaN
- Youth Challenge International
- York Region District School Board
- Youth Employment Summit
Financial Statements are Audited by Bennett Gold LLP Chartered Accountants

Funding Sources

- Corporate: 31.5%
- NGOs: 20.3%
- Foundations: 32.4%
- Government: 6.3%
- Schools: 8%
- Individuals: 1.5%
- Online Community: 28.8%
- Schools: 8%
- Issue-based Initiatives: 16%
- Administration: 7.4%
- Local Engagement: 32%

Expenditures by Program

- Education Programs: 15.8%
- Online Community: 28.8%
- Local Engagement: 32%
- Issue-based Initiatives: 16%
- Administration: 7.4%
- Individuals: 1.5%
# Operations
For the year ended November 30, 2007

## REVENUES

<table>
<thead>
<tr>
<th></th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants</td>
<td>$ 851,711</td>
<td>$ 819,740</td>
</tr>
<tr>
<td>Community &amp; Technology Services</td>
<td>350,889</td>
<td>433,377</td>
</tr>
<tr>
<td>Unrestricted Contributions</td>
<td>98,710</td>
<td>100,229</td>
</tr>
<tr>
<td>Revenues Excluding In-Kind Contributions</td>
<td>1,301,310</td>
<td>1,353,346</td>
</tr>
<tr>
<td>In-Kind Contributions, operations</td>
<td>144,350</td>
<td>38,433</td>
</tr>
<tr>
<td>Total Revenues</td>
<td>1,445,660</td>
<td>1,391,779</td>
</tr>
</tbody>
</table>

## EXPENSES

<table>
<thead>
<tr>
<th></th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries, benefits and internships</td>
<td>689,742</td>
<td>629,207</td>
</tr>
<tr>
<td>Travel</td>
<td>145,312</td>
<td>142,566</td>
</tr>
<tr>
<td>Project support services</td>
<td>128,494</td>
<td>24,516</td>
</tr>
<tr>
<td>On-line advertising</td>
<td>102,457</td>
<td>-</td>
</tr>
<tr>
<td>Office and general</td>
<td>47,382</td>
<td>60,367</td>
</tr>
<tr>
<td>Office rent</td>
<td>46,254</td>
<td>55,526</td>
</tr>
<tr>
<td>Advertising and promotion, other</td>
<td>41,788</td>
<td>92,394</td>
</tr>
<tr>
<td>Communications</td>
<td>41,676</td>
<td>29,249</td>
</tr>
<tr>
<td>Foreign exchange loss</td>
<td>29,012</td>
<td>6,121</td>
</tr>
<tr>
<td>Bad debts</td>
<td>22,675</td>
<td>210</td>
</tr>
<tr>
<td>Professional Fees</td>
<td>17,367</td>
<td>21,529</td>
</tr>
<tr>
<td>Bookkeeping</td>
<td>15,834</td>
<td>9,724</td>
</tr>
<tr>
<td>Insurance</td>
<td>14,500</td>
<td>15,002</td>
</tr>
<tr>
<td>Technology support</td>
<td>6,445</td>
<td>-</td>
</tr>
<tr>
<td>Memberships and dues</td>
<td>5,091</td>
<td>1,594</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>1,354,029</td>
<td>1,071,950</td>
</tr>
</tbody>
</table>

## Excess of Revenues over Expenses

<table>
<thead>
<tr>
<th></th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excess of Revenues over Expenses</td>
<td>$ 91,631</td>
<td>$ 361,712</td>
</tr>
</tbody>
</table>
# Financial Position

As of November 30, 2007

## ASSETS

**Current**

<table>
<thead>
<tr>
<th>Description</th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash</td>
<td>$157,264</td>
<td>$179,180</td>
</tr>
<tr>
<td>Guaranteed investment certificate, at cost</td>
<td>234,145</td>
<td>182,752</td>
</tr>
<tr>
<td>Grants receivable</td>
<td>145,075</td>
<td>160,533</td>
</tr>
<tr>
<td>Accounts Receivable, trade</td>
<td>157,678</td>
<td>104,169</td>
</tr>
<tr>
<td>Work in progress</td>
<td></td>
<td>24,000</td>
</tr>
<tr>
<td>Prepaid Expenses and sundry assets</td>
<td>10,914</td>
<td>7,219</td>
</tr>
<tr>
<td><strong>Total Current Assets</strong></td>
<td><strong>705,436</strong></td>
<td><strong>657,853</strong></td>
</tr>
</tbody>
</table>

**Property and Equipment**

(Net accumulated depreciation of $598,435; 2006: $449,320)

- **2007:** 173,822
- **2006:** 148,946
- **Website:**
  - **2007:** 12,337
  - **2006:** 33,014

**Total Assets:**

- **2007:** $891,595
- **2006:** $839,813

## LIABILITIES

**Current**

<table>
<thead>
<tr>
<th>Description</th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts payable and accrued liabilities</td>
<td>$84,920</td>
<td>$92,829</td>
</tr>
<tr>
<td>Unearned grant revenues</td>
<td>252,016</td>
<td>265,347</td>
</tr>
<tr>
<td><strong>Deferred contributions, capital assets</strong></td>
<td><strong>336,936</strong></td>
<td><strong>358,176</strong></td>
</tr>
<tr>
<td><strong>Total Current Liabilities</strong></td>
<td><strong>468,853</strong></td>
<td><strong>455,090</strong></td>
</tr>
</tbody>
</table>

## NET ASSETS

<table>
<thead>
<tr>
<th>Description</th>
<th>2007</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unrestricted net assets</td>
<td>368,448</td>
<td>299,627</td>
</tr>
<tr>
<td>Net assets invested in capital assets</td>
<td>54,294</td>
<td>85,096</td>
</tr>
<tr>
<td><strong>Total Net Assets</strong></td>
<td><strong>422,742</strong></td>
<td><strong>384,723</strong></td>
</tr>
</tbody>
</table>

**Total Net Assets:**

- **2007:** $891,595
- **2006:** $839,813
Since its founding in 2000, TakingITGlobal has relied on a distinguished group of individuals who have dedicated themselves to the youth cause. Their experience and expertise in a number of disciplines and backgrounds provides TakingITGlobal’s staff with guidance and assistance. Their commitment to TakingITGlobal’s vision and mission is a testament to their collective will to give back to young people, to ensure that they have the opportunity to make a real difference in the world.

**Patron**

Her Excellency the Right Honourable *Michaëlle Jean*, C.C., C.M.M., C.O.M., C.D., Governor General and Commander-in-Chief of Canada

**Champions for Youth Engagement**

**Akhtar Badshah**
Senior Director, Community Affairs, Microsoft

**Charles Coffey**
Former Executive VP, Government Affairs & Business Development, RBC Financial Group

**Walter Fust**
Director-General, Swiss Agency for Development and Cooperation

**Dr. Ismail Serageldin**
Director, Bibliotheca Alexandrina

**Don Tapscott**
Chairman, nGenera Innovation Network

**Board of Directors**

**Ron Mitchell** - President
Executive Vice President, Marketing and Communications, Fujitsu Consulting

**Terri Willard** - Vice-President
Project Manager, Knowledge Communications, International Institute for Sustainable development

**Matthew Pupic** - Treasurer
Director of Finance, Pollution Probe

**Dumisani Nyoni** - Secretary
Director, Zimele Institute, a Division of the Organization of Rural Associations for Progress

**Patty Chilton**
Deputy Executive Director, Pollution Probe

**Stuart MacDonald**
Private Investor & Consultant and formerly Chief Marketing Officer, Expedia.com

**Virginia Mantycki**
Consultant & Facilitator, FranklinCovey

**Ellen Ratchye-Foster**
Principal, Burning Glass Consulting

**Advisors**

**Carole Aciman**
Greenberg Traurig

**Juma Assiago**
UN-Habitat

**Brodie Boland**
McKinsey & Company

**Andy Burnside**
Certified Fundraising Executive

**Pip Coburn**
Coburn Ventures

**Bruce Dixon**
Anytime, Anywhere Learning Foundation

**Prince Cedza Dlamini**
Ubuntu Institute for Young Social Entrepreneurs

**Eman Ebed**
Foreign Policy Centre

**Robert Guerra**
Privaterra

**Viviana Guzman**
American Management Association

**Idit Harel**
World Wide Workshop for Children’s Media Technology and Learning

**John Horrigan**
Pew Internet Project

**Susan Koehler**
Apparate Business Consulting

**Polly LaBarre**
Co-Author, Mavericks At Work

**Anne Lamont**
Career Edge Organization

**Rex Lee**
Bell Canada

**Rob Monster**
Monster Venture Partners

**Nick Moraitis**
Greenpeace Australia Pacific

**Alberto Nardelli**
UnLtd

**Anurag Nigam**
Sand Hill Angels

**Benjamin Quinto**
Global Youth Action Network

**Darryl Peck**
Change Canada Foundation

**Pat Poitevin**
Royal Canadian Mounted Police

**Stéphane Roberge**
International Development Research Centre

**Kim Samuel Johnson**
The Samuel Group of Companies

**Jocelyn Sweet**
Canadian International Development Agency

**Yat Siu**
Outblaze
TakingITGlobal’s staff is a talented team of socially-aware youth from various regions of the world. Each staff member brings a range of experience and expertise that complements the overall strength of the organization. The staff is organized into five distinct teams: Online Community, Education, Local Engagement, Technology & Design and Operations & Development. Each plays an important role in supporting and delivering the entire suite of TakingITGlobal’s programs and tools. TakingITGlobal provides a vibrant and inclusive environment that promotes learning, collaboration, and self-development.
As a part of the International Youth Internship Program of the Canadian International Development Agency, TakingITGlobal placed three interns in the Future Youth Club (Egypt), Open Society Institute of West Africa (Senegal), and CIVICUS (South Africa). Although the three interns worked out of different host organizations, they all contributed to TakingITGlobal’s activities in the respective countries. These included running workshops for Adobe Youth Voices in Johannesburg, participating in CLC West Africa training sessions in Dakar or representing TakingITGlobal at a number of conferences and events in the Middle East region.